
Lincoln CLC Data Review

— 2022-23 —

CLC Leadership Team

Office Team:

Nola Derby Bennett- Director

Sami Fruh- Office Manager

Mark Tackett- Data Secretary

Dr. Dawn Mazzie- Evaluator

Curriculum Team:

Dr. Kate Sydik- Curriculum Specialist

Kristi Chambers- Curriculum Specialist

Community Team:

Irene Prince- Family & Neighborhood Specialist

Ron Kellogg- Community Builder

Emily Trauernicht - Community Builder



Celebrations!!!



Belmont SNAC Receiving 2023 Spirit of Lincoln Neighborhoods Award

Strengthening Neighborhoods, Group

Highlights a formal association or grassroots movement working to strengthen a Lincoln neighborhood.



Thriving Families & Strong Neighborhoods



LINCOLN
COMMUNITY
LEARNING CENTERS

- Engage in Learning
 - Access Supportive Services
 - Healthy and Safe
 - Hopes and Dreams
-

Community Team Annual Plan

1. Professional Development: “Lean In”

- a. Irene - Family Engagement (All CLCs)
- b. Ron (East) & Emily (West) - Community Engagement (Assigned CLCs however, projects overlap)

2. SNAC: Advise and Coach

3. Individual Projects

- a. Getting Ahead, Sports Equity, Lincoln Skate Community, Goodnight Bags, Project Walk Together, and more!

4. Multi-School partnerships

- a. Family Literacy, Student Advocates, EmplayLNK, expand to more

5. Support Self Assessments

WEST CLC's

Arnold
Lakeview
Everett
Saratoga
Prescott
McPhee
West Lincoln
Belmont
Campbell
Elliott
Park
Goodrich
Northwest
Lincoln High
North Star

EAST CLC's

Norwood Park
Pershing
Huntington
Clinton
Riley
Hartley
Brownell
Randolph
Holmes
Calvert
Dawes
Mickle
Culler
Lefler
Northeast

Successful Students



LINCOLN
COMMUNITY
LEARNING CENTERS

- Achieve academically
 - Attend school regularly
 - Are healthy physically, socially, and emotionally
 - Have hope for the future
-

Curriculum Team Annual Plan (Kate and Kristi)

Conditions for Success from CLC Rubrics / All Means All Action Plan

Quality Programming / Get Involved Initiative: Find strategies to reach out to kids who are not at the table, increase the number of opportunities for students after school.

Responsiveness to Need / Systems of Transition: Create connections between feeder schools, have a transition plan at each building for each transition (in or out of the building).

Curriculum Team Annual Plan, cont.

Professional Development / Positive Behavior: Support SCCs in Cohorts, build on lead agency strengths to share professional development resources, focus on training all staff in Trauma Informed Care, Restorative Practices, MTSS-B (through the video), and Equity

Quality Programming / Graduation Rate: Continue to align programming with LPS standards, meet with district curriculum specialists.

Evaluation: Align evaluation in a systematic way, create a system for tracking data collected from observations, train SCCs on the evaluation process.

Data Review



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CLC Student Demographics

Students Served in after school CLC	< 15 hours	15-44 hours	45-89 hours	90-179 hours	180-269 hours	270+ hours	Total
2021-2022	2868	1549	544	553	549	275	6338
2022-2023	2684	1630	493	609	427	193	6036

Demographics of Students Served in after school CLC	2021-2022	2022-2023	District 2022-23
Free/Reduced Lunch Participants	65%	68%	51%
Multilingual Learner	11%	9%	7%
Racially & Ethnically Diverse	50%	50%	39%
Verified for Special Education	20%	18%	16%

Free/Reduced Lunch Participants (percent of students)

Percentage of Free/Reduced Lunch Students	2021-2022	2022-2023
Total LPS	43%	48%
CLC Schools	61%	67%
Attendees of CLC Programming	65%	68%

Surveys



K-8 Classroom Teacher Survey

- 2,188 surveys taken - 88% return rate (Any surveys that were submitted, but incomplete, were not counted in the return rate.)
- **Section 3a on data snapshot** - Teachers were asked to report the level of improvement from minimal to significant improvement, or if no improvement was needed for the student.
- **Section 3b on data snapshot** - Teachers were asked to rate whether the student was below, above, or met expectations as it relates to the grade the student was in.
- **Section 3c on data snapshot** - Teachers were asked to report if there was or was not improvement, or if no improvement was needed for the student.

9-12 Classroom Teacher Survey

- 145 surveys taken - 45% return rate (Any surveys that were submitted, but incomplete, were not counted in the return rate.)
- **Section 3a and 3b on data snapshot** - Teachers were asked to report the level of improvement from minimal to significant improvement, or if no improvement was needed for the student, and to report if the student was likely or unlikely to earn credit, or N/A for each subject.
- **Section 3c** - Teachers were asked to report the level of improvement from minimal to significant improvement, or if no improvement was needed for the student.
- **Section 3d** - Teachers were asked to report if the student met, exceeded, or was below expectations in regard to grade level.
- **Section 3e** - Teachers were asked to rate the level of family engagement in student's learning.

Parent Survey

Parent Survey Items (43% return rate)	Average based on scale 1-4 (1195 surveys taken)	Statewide
The afterschool program is a benefit to my child/youth.	3.86	3.90
The afterschool staff care about my child.	3.81	3.86
My child enjoys the activities offered.	2.80	3.85
My child experiences new things in the afterschool program.	3.74	3.80
The program helps my child build/maintain relationships.	3.74	3.81
I am satisfied with how my child's behavior is handled.	3.80	3.85
I am satisfied with the level of communication.	3.62	3.75
The program is a safe place, physically and emotionally.	3.78	3.84
I've had opportunities to engage in the program.	3.36	3.60
The school and afterschool program have an effective partnership.	3.74	3.83
The afterschool program is of high quality.	3.71	3.82

Elementary Student Survey (K- 2nd Grade)

Student Survey Items (84% return rate)	Lincoln (714 surveys taken)			Statewide		
	Yes	Sometimes	No	Yes	Sometimes	No
I have friends in this program.	84%	12%	4%	87%	11%	2%
I enjoy coming to the program most of the time.	74%	22%	3%	74%	22%	4%
This program helps me learn new things	74%	21%	5%	76%	19%	5%
Adults in this program treat kids with respect.	89%	10%	1%	88%	10%	2%

Elementary Student Survey (3rd-5th Grade)

Student Survey Domains (83% Return rate)	Lincoln (844 surveys taken)	Statewide
Academic Self-Efficacy <u>Example item:</u> I can figure out the difficult homework.	3.07	3.02
Persistence <u>Example item:</u> I always work hard to complete my schoolwork.	3.24	3.20
Mastery Orientation <u>Example item:</u> I do my schoolwork because I'm interested in it.	2.80	2.79
Self Control <u>Example item:</u> I can wait in line patiently.	3.18	3.12
Program Belonging and Engagement <u>Example item:</u> I enjoy coming to the program most of the time.	3.41	3.41

Survey used a 4-point scale, where 1="Not true," 2="Somewhat true," 3="Mostly true," and 4= "Completely true."

Note: There were 3-4 questions for each of the five survey domains.

*Secondary Student Survey (6th-8th Grade)

Note: High School students took a different survey. Results were not included on the snapshot.

Student Survey Domains (69% Return rate)	Lincoln (434 surveys taken)	Statewide
Academic Identity <u>Example item</u> : Getting good grades is one of my main goals.	3.14	3.13
Mindsets <u>Example item</u> : I don't give up easily.	2.98	2.97
Academic Behaviors <u>Example item</u> : This program has helped me do better in school.	3.06	3.11
Self-Management <u>Example item</u> : This program has helped me to be more patient with others.	3.11	3.15
Program Belonging and Engagement <u>Example item</u> : I fit in at this program.	3.00	3.06

Survey used a 4-point scale, where 1="Not true," 2="Somewhat true," 3="Mostly true," and 4= "Completely true."

Note: There were 5-9 questions for each of the five survey domains.

Strategic Planning



- Beginning October 2023
- Regional Director from Coalition for Community Schools
- National Perspective
- Local Assessment with various workgroups
- New Plan Align with LPS Strategic Plan
- Roll Out 2024-25 School Year

Budget

- In Kind Includes:
 - LPS Facility
 - USDA Snacks
 - Volunteers
 - Backpack Program
- Other CLC Grants Include:
 - United Way
 - Sherwood Foundation
 - Lincoln Community Foundation
 - Nebraska Children & Families Foundation
 - Foundation for LPS
 - NDE ELO Funds
 - Other Agency Obtained Grants

